

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2007**

**EDUC 298-3
SPECIAL TOPICS:
PERSONAL & PROFESSIONAL SATISFACTION
(D01.00)**

**TBD
Email: TBA**

MONDAY 8:30-11:20

WMC 2503

Prerequisite: None

Description:

This course provides a unique opportunity to introduce students to academic life. From the student's perspective, university is a complex and rigorous academic environment that demands rapid and effective accommodation to new contexts for studying. This course provides opportunity to have professionals create the most conducive and success-driven means possible for each student.

The course becomes a mini community, safe and protective, filled with compassion and expertise, where students will be presented with a variety of opportunities to better understand themselves and become situated in the academic world in which they find themselves.

Key to the learning is a focus on writing in the expressive and narrative modes. Students will be engaged in on-going dialogue and writing throughout the course. Activities are structured to foster self confidence, creativity, a sense of community, and commitment.

Evaluation will be based on the following:

Portfolio: 50%

Professional Participation in class activities 25%

Wild card Project 25%

Recommended Reading:

Glasser, W. (1998) Choice Theory: A New Psychology of Personal Freedom. New York, NY: Harper Collins Publishers.

Mamchur, C. (1997). Cognitive Type Theory and the Classroom Teacher, Virginia, ASCD.

Tharp, T. (2003) The Creative Habit: Learn it and use it for life, New York; Simon & Schuster.
